



For the love of learning, friendship and faith

MELLING (ST. WILFRID) CHURCH OF ENGLAND PRIMARY SCHOOL

RELIGIOUS EDUCATION POLICY

The School's ethos and philosophy set out to provide an understanding and respect for Christianity and other major world faiths. This policy reflects the values of the school as expressed in the Mission Statement.

As a Church of England Aided School the Religious Education Syllabus for Church Schools as prescribed by the Blackburn Diocesan Board of Education is implemented. However, when planning to study other major world faiths the school draws upon the guidelines in the Lancashire Agreed Syllabus for R.E.

AIMS

1. To highlight the spiritual dimension by nurturing a sense of awe and wonder for the natural world, and to encourage discussion of spirituality and fundamental issues.
2. To support children in developing their own beliefs, values and attitudes.
3. To encourage children to contemplate and develop their personal stand on moral issues.
4. To help children develop a sensitive, tolerant, considered approach to understanding the variety of world faiths.
5. To develop children's knowledge of Christianity and other world faiths with respect to their origins, sacred texts, festivals, rituals and sacred places.

ORGANISATION

As the School has mixed age classes the implementation of the Diocesan Syllabus is adjusted accordingly. The School adopts a thematic approach usually based on half-term topics, which takes up approximately 5 % of teaching time. Generally, the class teacher is responsible for delivering this subject area. A variety of active learning techniques are used such as written work, art, music, dance and drama. Children have regular contact with the Church, through services and educational visits. The physical location of the school means that the children are a considerable distance from other faith communities/places of worship. Therefore, their everyday experience of the increasingly pluralistic nature of British Society is somewhat restricted. However, the school studies closely two other faiths which are Islam

and Judaism. The children therefore have experience of other religions through the use of artifacts and visitors from other faiths.

Parents have the legal right to withdraw their child from RE, however, as a church school, all children are encouraged to take part in this core subject of the curriculum.

ASSESSMENT, RECORD-KEEPING and REPORTING

Assessment is used to give an indication of the level of the children's awareness and understanding in this subject area. The class teacher is responsible for assessment and draws on discussion, creative and written work. Whole school Assessment records are kept in a folder in the staff room.

Evidence of the children's work is available in R.E. books and wall displays.

Yearly reports are written to inform parents of their child's progress. Parents are welcome to discuss any aspect of R.E. throughout the year on an informal basis or at Parents Evening.

Signed (Headteacher):

Signed (Chair of Governors):

Date: October 2016

Review Date: October 2019