



For the love of learning, friendship and faith

Melling St Wilfrid CE Primary School

ACCESSIBILITY PLAN

1. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. Melling St Wilfrid School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:
 - Improve access to the **physical environment** of the school, improving access and adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
 - Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as; equally, prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
 - Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
3. Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years.
4. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
5. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
 - Equal Opportunities
 - Health & Safety
 - Inclusion and Special Needs
 - Behaviour Management
 - School Improvement Plan
 - School Brochure and Mission Statement
 - Teaching and Learning

6. The Plan will be monitored through the Resources Committee of the Governors.
7. The school will work in partnership with the local education authority and Diocesan Authority in developing and implementing this plan.

Melling (St Wilfrid) School Accessibility Plan 2016-2019

Improving the Physical Access at Melling (St Wilfrid) Church of England Primary School

Item	Activity	Timescale	Cost
Ramp	Introduce ramp access leading to the front main entrance to meet DDA requirements.	LCVAP application Autumn 2016	
Main entrance	Introduce wheelchair access at the front of the main building.	Summer 2016	
Accessible toilet	To provide one unisex accessible toilet	In line with building development/review	
Light switches, power outlets and emergency alarm buttons	To be moved to wheelchair height, as money allows.	In line with building development/review	
Adapted wash basins to be at wheelchair height with space under for wheelchair to allow user to get close to wash basin.	To be moved to wheelchair height, as money allows.	In line with building development/review	

Melling (St Wilfrid) School Accessibility Plan 2016-2019

Improving the Curriculum Access at Melling (St Wilfrid) Church of England Primary School

Target	Strategy	Outcome	Timeframe	Achievement
Training for teachers on differentiating the curriculum	Review the specific needs for pupils living with a disability, in terms of basic daily living skills, relationships and future aspirations.	Teachers are aware of the relevant issues and can ensure that this group has equality of access to life-preparation learning. The use of other professional partners has been made available.	In line with school development.	
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	In line with school development.	Increase in access to all school activities for all disabled pupils
Classrooms are optimally organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	In line with school development.	Increase in access to the National Curriculum
Training for Awareness Raising of Disability Issues	Provide training for governors, staff, pupils and parents Discuss perception of issues with staff to determine the current status of school	Whole school community aware of issues relating to Access	In line with school development.	Society will benefit by a more inclusive school and social environment

Melling (St Wilfrid) School Accessibility Plan 2016-2019

Improving the Delivery of Written Information at Melling (St Wilfrid) Church of England Primary School

TARGET	STRATEGY	OUTCOME	TIMEFRAME	ACHIEVEMENT
Availability of written material in alternative formats	The school will make itself aware of the services available through the LA for converting written information into alternative formats.	The school will be able to provide written information in different formats when required for individual purposes	In line with school development.	Delivery of information to disabled pupils improved
Make available school brochures, school newsletters and other information for parents in alternative formats	Review all current school publications and promote the availability in different formats for those that require it	All school information available for all	In line with school development.	Delivery of school information to parents and the local community improved
Review documentation with a view of ensuring accessibility for pupils with visual impairment	Get advice from HVSS on alternative formats and use of IT software to produce customized materials.	All school information available for all	In line with school development.	Delivery of school information to pupils & parents with visual difficulties improved.