

Melling St Wilfrid CE Primary

Sports Premium Funding Action Plan 2024-2025



Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>To identify children with potential in particular sports and provide them with contacts to develop their talents.</p>	<p>Children attend a range of clubs outside of school gymnastics, hockey, parkour</p>	<p>wider opportunities and engagement for pupils in sport.</p>
<p>To ensure high quality and easily accessible playground resources are available to the children.</p>	<p>Resources are well maintained and easily accessible by the children. They are well used and enhance activity at break times</p>	<p>Increased physical activity throughout the day for all pupils.</p>
<p>Broaden our network to be part of a schools sports partnership providing more sporting events for all pupils</p>	<p>Initiated and joined a new Lune Valley Sports partnership which has been a huge benefit to the school by providing ample and varied sporting events,</p>	<p>To be continued and developed in the next plan.</p>
<p>increase PE sessions throughout the school to at least 2 hours per week</p>	<p>Increased engagement in sport in the wider curriculum as well as lessons. Enabled a greater range of varied sports to be taught</p>	<p>To be maintained in 25/25</p>

This planning template will allow schools to accurately plan their spending.

Total amount of PE and Sports Premium Funding 2024/2025 – £16,250				
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Intended Impact	Predicted cost linked to the action
<p>To provide high quality CPD for teachers, where staff can work alongside a subject specialist. Teachers will observe high quality lessons, teach lessons with support and receive high quality feedback based off their practice. Future sessions will then target areas the teacher needs to further develop.</p>	<p>Subject specialists as they will provide the lessons and CPD. The teachers who will be involved in the lessons developing their own practice. The children who will enjoy and participate in high quality lessons</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>The teaching of PE will improve, ensuring that children make good progress in the subject across the school.</p>	<p>£3800</p>

<p>To expand the swimming offer to children in school to ensure that they meet the National Curriculum requirements</p>	<p>Pupils from Y3-6 to be given the opportunity to develop the skills of swimming and water safety to meet the end of KS2 National Curriculum expectations.</p> <p>Teaching staff will benefit from CPD by watching swimming instructors and develop their own teaching practice.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4: Broader experiences of a range of sports and activities offered to all pupils.</p>	<p>For the children to meet the KS2 National Curriculum expectation.</p>	<p>£2000 to provide for Top Up Swimming Lessons</p>
<p>Developing the confidence of targeted pupils by providing confidence building activities</p>	<p>Pupils in Y5/6 selected for an outdoor education adventure day</p> <p>Staff to accompany the visit to observe the specialist</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4: Broader experiences of a range of sports and activities offered to all pupils.</p>	<p>To increase pupils' confidence , so they remain active, developing a lifelong love of sport and physical activity and keeping fit and healthy.</p>	<p>£500 for the outdoor adventure day and staff to attend to further develop skills on their return</p>

PE passport app	To purchase and use the PE passport app on a dedicated PE ipad plus add on features for staff CPD eg Max Whitlock gymnastics sessions	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2: Engagement of all pupils in regular physical activity.</p>	To enhance staff development, confidence and safety in PE lessons, provide stimulus for engaging lessons and as an assessment tool for pupil progress in PE	£2250 initial costs for app, ipad and staff training. Subsequent years costs will be reduced as only the subscription and updates for new staff will be needed.
Renew PE Gold sports mark	Ensure throughout the year provision meets the criteria for the Gold sports mark to ensure children are receiving the best possible PE provision	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement		£500 - to allow staff to complete the PE mark and

<p>After school provision - to provide at least 6 free sessions after school for all pupils to access during the school year</p>	<p>Children will benefit from additional sporting experiences they would not necessarily have due to cost.</p>	<p>Key Indicator 4: Broader experiences of a range of sports and activities offered to all pupils.</p>		<p>£500</p>
<p>To ensure resources are well-stocked and enable children to participate in the full variety of sports and activities during PE lessons and lunch times.</p>	<p>Children will benefit from new equipment to play with at break and lunch times and encourage them to be more active. Children and staff will have well stocked resources for high quality PE Lessons</p>	<p>Key Indicator 2: Engagement of all pupils in regular physical activity. Key Indicator 4: Broader experiences of a range of sports and activities offered to all pupils.</p>	<p>Children will have access to full range of sports and adequate equipment for PE lessons and break times.</p>	<p>£1000</p>

<p>To ensure all children get to experience intersport competitions</p> <p>To ensure the profile of PE and School Sport remains high through the participation in local school sport competitions and events.</p>	<p>The children will benefit from having opportunities to participate in local school sport competitions as part of the Lancaster and Morecambe sports partnership which provides a wide range of competitive sports fixtures and we will ensure all KS2 pupils are given opportunity to represent the school in at least 1 competitio,</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>To give children the opportunity to represent the school in school sport competitions. For children to find a sport they enjoy to ensure a lifelong enjoyment for sport and physical activity.</p>	<p>£3500</p>
<p>To further develop and add to the sport and physical activity that the school already provides in the curriculum through after school clubs and wider opportunities.</p>	<p>Specialist coaches and teachers who will be leading the sessions.</p> <p>Children who will benefit from wider opportunities and extracurricular clubs.</p>	<p>Key Indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key Indicator 4: Broader experiences of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5: Increased participation in competitive sport</p>	<p>To inspire the children to take part in a range of sporting activities. To have local clubs in which children can be signposted to, to provide sporting opportunities outside of school.</p>	<p>£3800</p>

Total spend £17,850 additional cost to be met via school budget

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	66%	<i>due to small numbers in the cohort each child is a large percentage</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	66%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>66%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	

Signed off by:

Head Teacher:	<i>Fiona Ip</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Amy Speight</i>
Governor:	<i>Mary Jackson Chair of Governors</i>
Date:	December 2024