



Positive opportunities for promoting Fundamental British Values

At Melling St Wilfrid CE Primary School we have carefully considered our core values and the values of our society that are fundamental to a growing and vibrant country and economy. We have considered how our curriculum and other opportunities can be planned to ensure our children develop into responsible citizens. Please find an overview of some of the key opportunities/curriculum links below.

<p>DEMOCRACY</p>	<ul style="list-style-type: none"> <li>We have a School Council and use this and other opportunities to support pupils to learn how democracy and democratic participation works. This promotes a whole-school approach to pupil voice and participation.</li> <li>We make use of learning resources available at the Parliament Education Service. We also take pupils in Year 5 and Year 6 to the Houses of Parliament and link to themes such as voting, making laws and debating.</li> <li>We develop speaking and listening skills across the curriculum and provide opportunities for debate across a range of subjects. For example: Is school uniform appropriate in Primary Schools? Why should people recycle?</li> <li>We link our curriculum to develop pupils understanding of how democratic political systems have developed over time. For example, in History at the Time of Pericles, we can compare the nature of Athenian democracy with a modern democratic system.</li> </ul>
<p>RULE OF LAW</p>	<ul style="list-style-type: none"> <li>Through our PSCHÉ lessons, we explore the concept of rules at home, at school, and in the wider community. We provide opportunities for pupils to an understanding of the value and reason behind the rules, and how they can protect rights and freedoms. Our pupils will learn to name groups of people who make rules and how rules are enforced.</li> <li>Our behaviour policy and anti-bullying policy provides our pupils with clear expectations of behaviour in school. Our pupils learn to understand and exercise the notion of fair play.</li> <li>We have developed a positive learning environment where pupils are encouraged to reflect on their own behaviour and learning.</li> <li>Our PSCHÉ curriculum is enhanced by visits to school from the police, legal professionals and others. Our pupils learn that to break the rules should be an accidental and not deliberate act and to appreciate that actions have consequences.</li> </ul>
<p>INDIVIDUAL LIBERTY</p>	<ul style="list-style-type: none"> <li>We have an ethos where pupils can make positive choices, in a safe and supportive environment.</li> <li>Across the curriculum, we provide opportunities to learn about rights, responsibilities and personal freedoms.</li> <li>We carefully plan and embed activities to improve pupils' high order thinking skills as well as abilities such as confidence, teamwork, and leadership.</li> <li>We provide pupils with opportunities to develop leadership skills. For example: Sports leader training, play leader training, Young Enterprise initiative and through our School Council.</li> <li>Through our English, Geography and History curriculum, our pupils learn about the struggles for freedom and discrimination and communities in Britain and elsewhere.</li> <li>We can conduct a discussion about the rights we feel each child should have and pupils learn that all people are equal. Please also see our Single Equality Policy and targets.</li> <li>Pupils learn that we can all contribute to discussion and are encouraged to express an opinion clearly and effectively.</li> </ul>
<p>MUTUAL RESPECT AND TOLERANCE</p>	<ul style="list-style-type: none"> <li>Respect is a core value in our school that is visible in everything we do.</li> <li>Through our values education, we teach our pupils to love everyone. This will include tolerance of different opinions or behaviour that one dislikes or disagrees with.</li> <li>We tackle all types of bullying, including cyber-bullying and prejudice-based bullying related to special educational needs, disability, gender, gender reassignment, race, religion and belief, sexual orientation.</li> <li>We use a range of resources and approaches to learn about different faiths and beliefs. This includes a planned programme of visits to different places of worship, as well as visits to schools by representatives of different faith communities.</li> <li>We engage with the Blackburn Diocese curriculum for RE. The syllabus outlines the contribution that RE makes to the whole school curriculum, including pupils' SMSC development.</li> <li>Our pupils learn to respect the opinions and beliefs of others through RE. For example, when studying Judaism, our pupils will learn to identify artefacts worn by Jews during worship and explain why these are important.</li> <li>Across the curriculum and through community engagement, our pupils develop a strong sense of community and togetherness. There are supported addressing a range of community issues and contribute to solving them.</li> </ul>